

The Cultural Discourse of the Informational Education

(Young Man Ko)^{*}

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ABSTRACTS

This study is an attempt to analyze the information problem and the informational education in information society through the two cultural paradigms of "system" and "life world", which are used to interpret the social problems in modern age. Information problem concerns the individual problems such as reference and validity problem of information and social problems like paradox of information, information technology, and equal opportunity. From the discussion was deduced the fact that the informational education is the cultural media to arbitrate the conflict between the reasonable solution of the individual information problem in "life world" and the control attempt by "system" to cope with the social information problem. It is also indicated that the aim of the informational education is the information autonomy which can be built through the information literacy.

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(Max Weber) (Georg
Simmel) (Weber 1976 ; Simmel 2000).

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(1992, 127- 128).

(Jürgen Habermas)

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1992, 130).

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(Al Gore),

(Martin Bangemann),

(Bill Gates)

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(Jean-Francois Lyotard),

(Wolfgang Welsch)

(Anthony Giddens), (Ulrich Beck)

(Lyotard

1986; Welsch 1988; Giddens 1990; Beck 1996).

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“Task Force Group” 1994

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(Informationswissenschaft Düsseldorf 1996).

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URI(Uniform Resource Identifier), DOI(Digital Object Identifier), DRM(Digital Resource Management)

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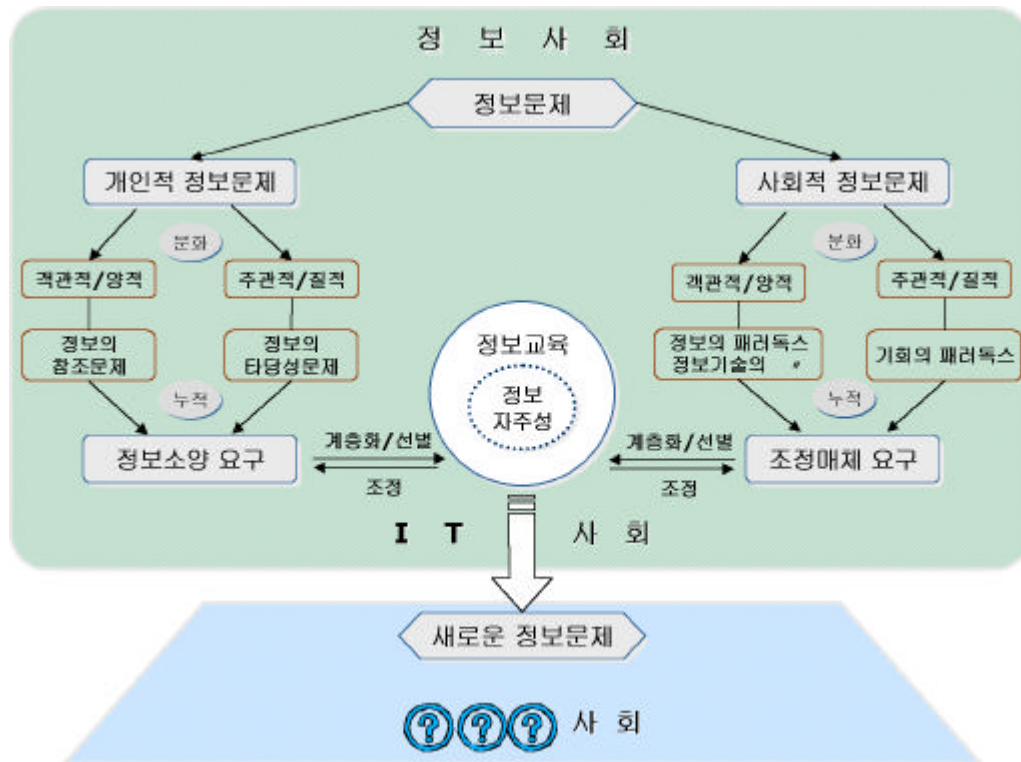
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